

Syllabus

Introduction to Sustainable Development Studies II

(Einführung in die nachhaltigen Entwicklungsstudien II)

Bachelor seminar

Summer semester 2024

(as of April 8, 2024)

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1. General information

1.1 Course content

The seminar covers topics in international development with a focus on pressing issues and debates, for example, in the areas of: macroeconomic policies, debt and economic crises, free and fair trade, political and civil liberties, climate change and the environment, conflict, and international aid. In summer semester 2024, we course will cover the following three topics:

Topic A: Geoeconomic Conflict

Dates: April 15, May 6, May 13, May 27

A0 Introduction

A1 De-coupling, de-risking, or business as usual with China?

A1a President of the Federation of German Industries (BDI)

A1b Pro-China lobbyist

A1c Leading official at Federal Foreign Office (AA) responsible for the China Strategy

A1d Economist at an economic research institute

A2 Should the EU stop buy Russian gas?

A2a Representative of German energy-intensive industry

A2b Head of the Mission of Ukraine to the European Union

A2c Head of the Mission of the United States to the European Union

A2d Conflict economist

A3 Should the West support Taliban-governed Afghanistan with foreign aid?

A3a Activist of a humanitarian NGO

A3b Head of Department of BMZ

A3c PhD student of William Easterly

A3d Member of Taliban government

Topic B: Green Economy

Dates: April 22, June 3, June 10, June 17

B0 Introduction

B1 Green hydrogen: Fueling decarbonization or ‘greening’ extractivism?

B1a Environmental advocate

B1b Representative of ACWA Power (private company from Saudi Arabia)

B1c Representative of Thyssen Krupp Steel Europe

B1d Energy economist

B2 Cobalt in Congo: Mining for a green future as an opportunity?

B2a Congolese government member

B2b Activist of human rights organization International Rights Advocates (IRA)

B2c Trade union representative of Cobalt mining workers

B2d Representative of German car manufacturer

B3 Is the European Green Deal as Europe’s major growth strategy an illusion?

B3a European Commissioner

B3b Representative of agriculture industry

B3c Climate activist

Topic C: Global Food Systems

Dates: April 29, June 24, July 1, July 8

C0 Introduction

C1 Has the Green Revolution caused more harm than benefit?

C1a Via Campesina activist

C1b USAID representative

C1c Environmental activist

C2 Is the future of food production free of farms?

C2a Animal rights activist

C2b Environmental activist

C2c (Small) European farmer

C3 Should the EU stop providing agricultural subsidies?

C3a Farmer in the EU

C3b Farmer outside the EU

C3c WTO Director-General

1.2 Course goals

By end of this course, students will be familiar with basic theoretical concepts, research results, and state of policy debates in selected topics in the field of sustainable development studies from a regional and global perspective. They will be able to present and critically discuss the state of the art of scientific and policy debates and write essays.

1.3 Prerequisites

None.

1.4 Credit points

6 ECTS-LP (seminar: 2 SWS).

1.5 Registration

Please register via FlexNow by Friday, 19 April 2024.

2. Course overview

2.1 Description of the teaching and learning methods

The students work independently on varying topics and prepare essays that meet scientific standards. They present the argument of one interest group in one of the issue areas listed above in the seminar to the other participants and engage in a subsequent critical discussion. **The course language is English.**

2.2 Meetings

Every Monday, 14:15-15:45, see EXA for room

- First meeting: Monday, April 8
- Last meeting: Monday, July 8
- No meeting on Monday, May 20 (Whit Monday)

In the **introductory session on April 8**, we will explain the format of the discussion sessions and how discussion questions are allocated to students.

Communication:

Instead of emails, we will use the two communication fora on Stud.IP (one for content-related and one for organizational questions).

2.3 Examination and grading of the module

Examination prerequisite:

- Active participation in the seminar

The grading consists of two components:

- **Presentation [3C]**: 12-minute presentation of a perspective of one interest group of one of the discussion questions listed above plus debating the arguments with the other interest groups and the general audience; please sign-up for the interest group between Wednesday, April 10 10:00 am and Monday, April 15 10:00 am via Stud.IP (on a first-come-first-serve basis). Please choose a specific interest group for only one of the discussion questions, you will automatically become part of the general population for the other discussion questions.

IMPORTANT: Submit a position paper (1 page—excluding references—outlining the main arguments that you want to contribute to the discussion in a concise (but still well-formulated) manner) ***and your slides by Monday morning 8:00 am before your presentation to Stud.IP***; please use file name: actorID_presentation_lastname.pdf (example: A1b_presentation_fuchs.pdf)

- **Term paper [3C]**: Essay with a length of 4 pages +/-10%; we will randomly allocate discussion questions by Friday, July 12; ***submission deadline: August 31***; please use the file name essay_lastname.PDF (example: essay_fuchs.PDF)

Note: You will not be allocated to write an essay on the discussion question of your presentation

2.4 Course materials

The readings will be announced in the introductory lectures.

3. Term paper requirements

The term paper is a short essay. The length of each essay should be 4 pages +/-10%. The cover sheet, reference list, figures, and tables (if any) are excluded from the page count. Please use the following formatting: Font size: 12 pt, line spacing: 1.5 times, alignment: justification, margin (right, left, top and bottom margin): 2.5 cm each. Please make sure that you are consistent in your referencing and bibliography.

Use a referencing style that is in line with basic conventions in the economics literature. Always quote within a work using the same method. The Chair recommends the in-text author-year citation style (see, for example, information sheet “Citation according to the Harvard system”). All sources that you have cited in the text must appear in the reference list. Everything that you have only read but not

cited in the text must NOT appear in the reference list. Book reviews need to be written in English. The work must be done independently by the student.

Every idea, statement or fact taken from the refereed book or any other sources must be appropriately cited. Quotes need to be indicated as such. Plagiarism is sanctioned with the grade 5 (failed). The general rules of the Faculty of Business and Economics apply. A signed declaration must be attached to each scientific work: “I hereby declare that I wrote this book review independently, without assistance from external parties, and without use of other resources than those indicated. All information taken from other publications or sources in text or in meaning are duly acknowledged in the text. I give my consent to have this thesis checked by plagiarism software.”

IMPORTANT: You are not allowed to use AI-based chatbots, such as ChatGPT, to create text for your position paper, presentation slides, and term paper.